

# Pronunciation

## Where's the tongue?



**Sound**

**Number**

/l/

**one**

**two**

**seven**

/n/

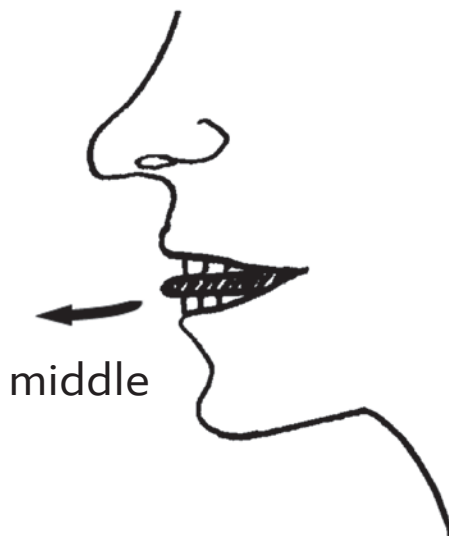
**eight**

**nine**

/t/

**ten**

**eleven**



/θ/

**three**

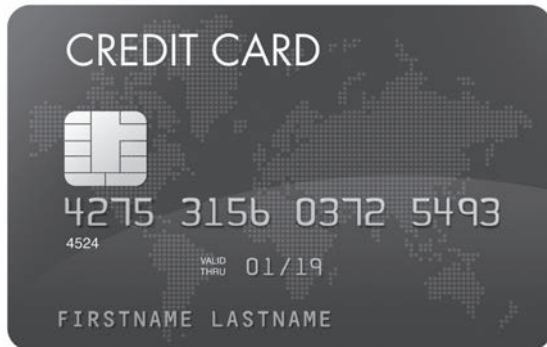
1. Say the sounds: /l/, /n/, /t/, /θ/
2. Say the numbers:

**one, two, three, seven, eight, nine, ten, eleven**

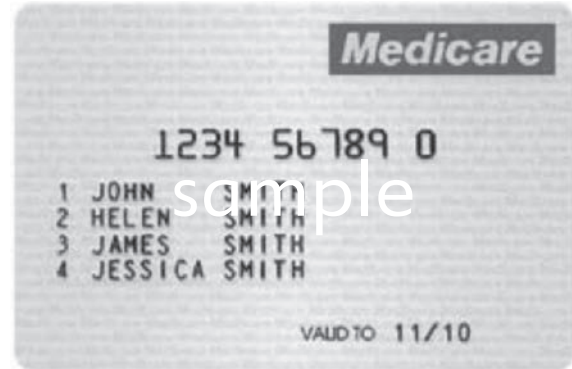
# Read those numbers!

**Complete:**

**a)**



**b)**



**c)**



**d)**






**e)**



Your Tax File Number is  
123 456 789

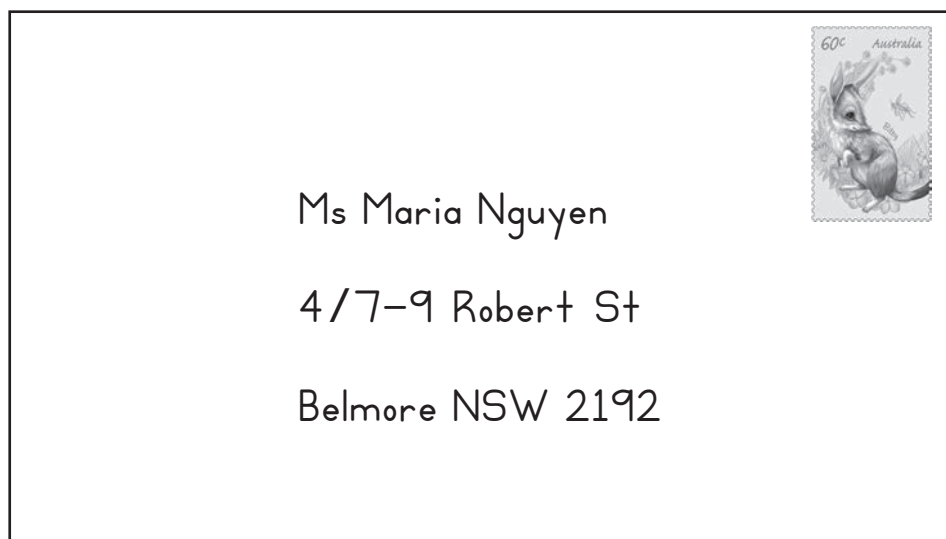
Medicare card does not imply endorsement by Department of Human Services.

# Pronunciation

	Sound	Number
 <p>tongue up</p>	/l/	<b>eleven</b>
	/n/	<b>twelve</b>
	/t/	<b>nineteen</b>
		<b>twenty</b>
 <p>tongue middle</p>	/θ/	<b>thirteen</b>
 <p>teeth on the bottom lip</p>	/f/	<b>eleven</b>
		<b>twelve</b>
	/v/	<b>fourteen</b>
		<b>fifteen</b>

# Hear those apartment numbers?

**Circle** the apartment number:



**Listen** and **circle**:

1.	2/10	2/12	2/20
2.	11/6	11/9	11/11
3.	3/13	8/13	13/9
4.	4/13-15	3/3-5	3/14
5.	9/12	19/2	12/9
6.	5/7	15/7	7/15

# What's your address?

**Interview** your classmates:

	You	Student 1	Student 2
Name			
Address			
Telephone			
Mobile			

## Write that address!

**Say** and **copy**:

5/10-12 Temple St.

22/336 Harper Rd.

10a/4-6 Payton Ave.

# Is it: /i:/ or /I /?

**Listen** and **circle** what you hear:

- |       |    |    |
|-------|----|----|
| 1.    | 13 | 30 |
| <hr/> |    |    |
| 2.    | 14 | 40 |
| <hr/> |    |    |
| 3.    | 15 | 50 |
| <hr/> |    |    |
| 4.    | 16 | 60 |
| <hr/> |    |    |
| 5.    | 17 | 70 |
| <hr/> |    |    |
| 6.    | 18 | 80 |
| <hr/> |    |    |
| 7.    | 19 | 90 |
| <hr/> |    |    |

**Say this!**

*His house number is 13, not 30.*

# Numbers 2000 - 1 000 000

**Say and copy:**

two thousand

two thousand and one

two thousand and ten

three thousand

ten thousand

ten thousand and one

ten thousand and ten

ten thousand one hundred

one hundred thousand

one million

# What about the stress?

seventh	fifth	sixth	second
eleventh	twentieth	thirteenth	seventeenth
third	eighth	nineteenth	thirtieth

**Place** the ordinals in the correct stress column:

■	■ ■	■ ■ ■	■ ■ ■	■ ■ ■

**Say this!**

*They came to Australia on the sixth of the fifth, the twelfth of the fifth, the twentieth of the fifth and the thirtieth of the fifth in the same year.*



# Important dates

**Fill in** your information and then **interview 2 students**:

	You	Student 1	Student 2
Name			
Country of birth			
Date of birth			
Date of arrival			

## **Questions:**

*Where were you born?*

*When were you born?*

*When did you come to Australia?*